

6.S.1.1 Students are able to **select** organizational patterns that **narrate** and **describe** based on audience and purpose.

Verbs Defined:

- select -- decide on
- narrate -- tell a story
- describe -- explain

Key Words Defined:

- organizational patterns
 - description
 - problem/solution
 - time/order
 - comparison/contrast
 - cause/effect
 - directions
- audience -- viewers and listeners
- purpose -- reason for speaking

Teacher Speak:

Students are able to select (decide on) organizational patterns that narrate (tell a story) and explain (describe) based on audience (viewers and listeners) and purpose (reason for speaking).

Student Speak:

I can decide on (select)

- description
- problem/solution
- time/order
- comparison/contrast
- cause/effect
- directions (organizational patterns)

that tell a story (narrate) and explain (describe) based on viewers and listeners (audience) and reason for speaking (purpose).

6.S.1.2 Students are able to **organize** presentations according to main ideas and supporting details.

Verbs Defined:

Key Terms Defined:

- main ideas -- what the selection is mainly about
- supporting details -- details that back up the main idea

Teacher Speak:

Students are able to organize presentations according to main ideas (what the selection is mainly about) and supporting details (details that back up the main idea).

Student Speak:

Students are able to organize presentations according to what the selection is mainly about (main ideas) and details that back up the main idea (supporting details).

6.S.2.1 Students are able to **recognize** the language and style appropriate to a speaking situation.

Verbs Defined:

- recognize -- identify

Key Terms Defined:

- language -- vocabulary
- style -- the way something is spoken
 - word choice
 - sentence length
 - tone
 - imagery
 - dialogue
 - point of view

Teacher Speak:

Students are able to recognize (identify) the language (vocabulary) and style (the way something is spoken - word choice, sentence length, tone, imagery, dialogue, point of view) appropriate to a speaking situation.

Student Speak:

I can identify (recognize) the vocabulary (language) and the way something is spoken

- word choice
 - sentence length
 - tone
 - imagery
 - dialogue
 - point of view (style)
- appropriate to a speaking situation.

6.S.2.2 Students are able to **identify** presentation strategies appropriate to audience and purpose.

Verbs Defined:

- identify -- recognize

Key Terms Defined:

- presentation strategies – visuals, eye contact, volume, inflections, non-verbal cues, memory aids, note cards

Teacher Speak:

Students are able to identify (recognize) presentation strategies (visuals, eye contact, volume, inflections, non-verbal cues, memory aids, note cards) appropriate to audience and purpose.

Student Speak:

Students are able to recognize (identify)

- visuals
- eye contact
- volume
- inflections
- non-verbal cues
- memory aids
- note cards (presentation strategies)

appropriate to audience and purpose.